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in collaboration with Microsoft Research

## Reloading the Treasure of Human Experiences for Artificial Intelligence Provenance and Validation as Key Issues

SoftNet 2016 conferences (Rome, Italy, August 21-25, 2016) *Keynote*, August 22, 2016



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Indian (non Arab sources)
Rila Mukherjee
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2

22/08/16

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Heritage. A working definition

## TREASURE OF HUMAN EXPERIENCES

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# HERITAGE interpreted as Treasure of Human Experiences

in theory

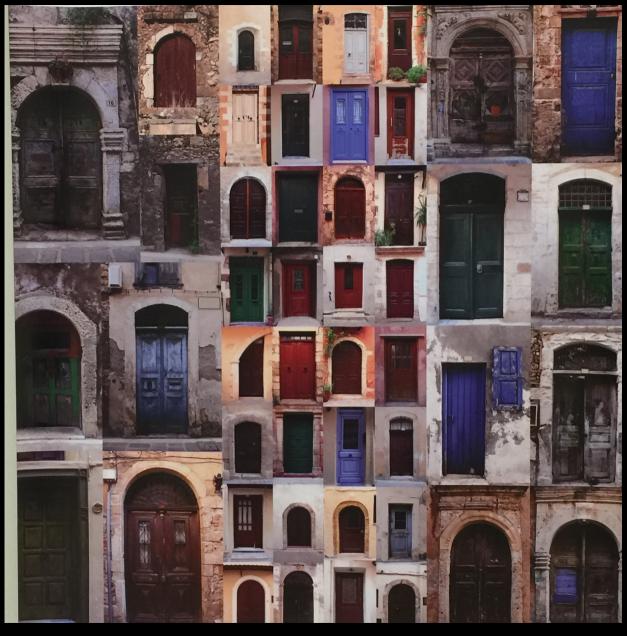
and practice

- THE Treasure OF
- Human
- Experience

- HOW TO Treasure
- Human
- Experience

## heritage taxonomy





# values (non est vivere, sed valere vita)

value | valyoo|

- **1** the regard that something is held to deserve; the importance, worth, or usefulness of something: *your* support is of great value.
- the material or monetary worth of something: prints seldom rise in value | equipment is included up to a total value of \$500.
- the worth of something compared to the price paid or asked for it: at \$12.50 the book is a **good** value.
- **2** (values) a person's principles or standards of behavior; one's judgment of what is important in life: they internalize their parents' rules and values.

verb (values, valuing, valued) [ with obj. ]

- 1 estimate the monetary worth of (something): his estate was valued at \$45,000.
- **2** consider (someone or something) to be important or beneficial; have a high opinion of: *she had come to value her privacy and independence*.

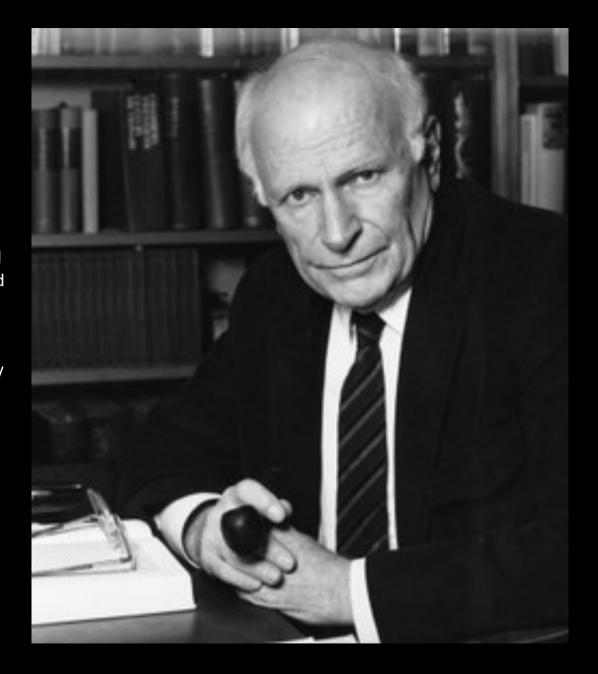
ORIGIN Middle English: from Old French, feminine past participle of *valoir 'be worth,'* from Latin *valere* .

# values change across time and space even if they have the same name



## Reinhart Koselleck (1923-2006)

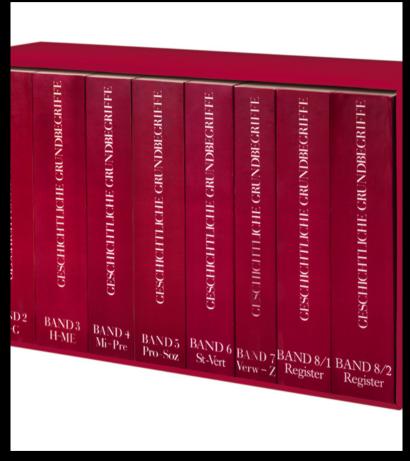
Reinhart Koselleck (23 April 1923 – 3 February 2006) was a German historian, considered as one of the most important historians of the twentieth century. He held an original position in the historical discipline and was not part of any historical 'school', working in such varied fields as CONCEPTUAL HISTORY (Begriffsgeschichte), the epistemology of history, linguistics, the foundations of an anthropology of history and social history, the history of law and the history of government. (WIKIPEDIA, 2015-01-19).



## Begriffsgeschichte/History of Concepts

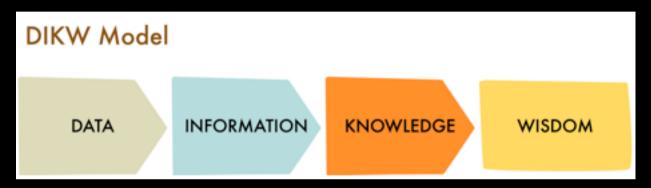
Reinhart Koselleck's Geschichtliche Grundbegriffe (GG, Basic Concepts in History: A Historical Dictionary of Political and Social Language in Germany) charts how in German-speaking Europe the accelerated changes occurring between the Enlightenment, the French Revolution and the Industrial Revolution were perceived, conceptualized and incorporated into political and social language, registering the transition from a hierarchy of orders to modern societies. The 'Introduction' presents the problematic and method formulated in 1972 by **Koselleck** for writing the history of concepts (Begriffsgeschichte). During the twenty-five years needed to complete the GG, he continued to revise and develop this method. In prefaces written for subsequent volumes, he replied to criticisms of its choice of basic concepts and findings. In these prefaces Koselleck both summarized the great contribution to our historical knowledge of political and social terms that this work and its index volumes had made, and suggested further research projects to build upon its achievements.

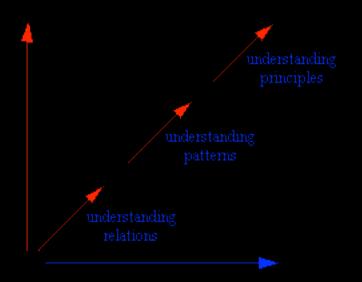




## the knowledge hierarchy

Ackoff 1989, Berlinger et al. 2004, Rowley 2007





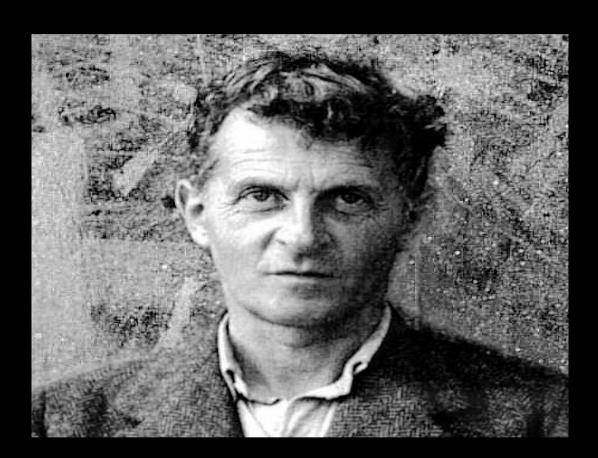
- data = isolated symbols we associate with features in outside world
- information = relationship between data
- knowledge = prescriptive and proceduralised information to act on and solve problems
- wisdom = knowing under which situations to act

## 不闻不若闻之,闻之不若见之,见之不若知之,知之不若行之;学至于行之而止矣

As you can read, this thought is not completely new, and seems to have been already familiar to the Chinese author Xun Kuang (c. 310 – c. 235 BC, in Xunzi by Liu Xiang 818AD, Chapter 8 Ruxiao) Not hearing is not as good as hearing, hearing is not as good as seeing, seeing is not as good as knowing, knowing is not as good as acting; true learning continues up to the point that action comes forth (or, only when a thing produces action we can say that it has been truly learned)

## Ludwig Wittgenstein (1889-1951)

Familienähnlichkeit



## Familienähnlichkeit?

culture

sustainability

technology

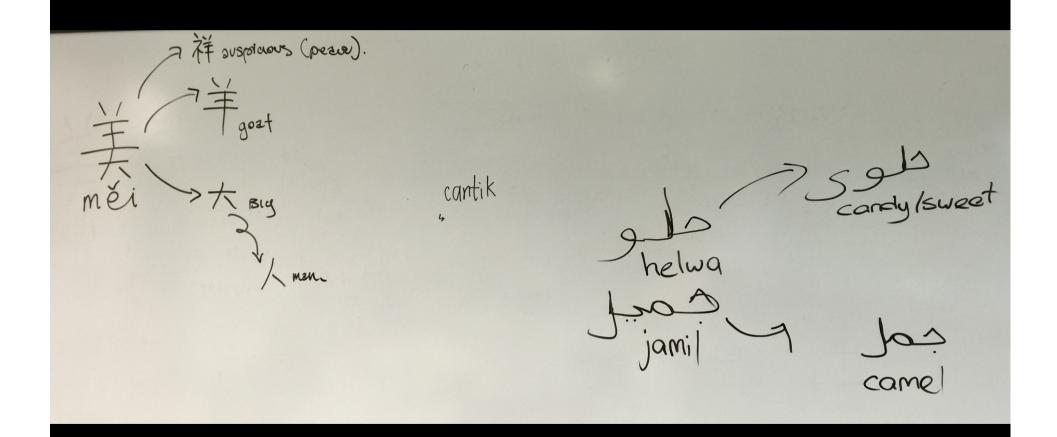
**ART** 

industry

heritage

**SCIENCE** 

## Exercise



**Engineering Historical Memory** 

## THE BIG PICTURE: WHY A NEW SCIENCE OF HERITAGE?

## Heritage Science

At the Interface of (Digital) HUMANITIES and (Data) SCIENCE Where data are THE data (i.e. Treasure of Human Experiences data)

TREAUSRE OF HUMAN
EXPERIENCES (DIKW)
(Maximal Encyclopedia of Data, Information,
Knowledge, and Wisdom of Humankind))

KNOWLEDGE
GROWS WITH HUMANITY
how to make things, how
to solve problems, how to
act

WISDOM CHANGES
ACROSS TIME AND SPACE
(Cultural/Political
selection > chooses under
which situation to act)

[231] "Ελεγε δὲ (Socrate) καὶ ἔν μόνον ἀγαθὸν εἶναι τὴν ἐπιστήμην, καὶ ἔν μόνον κακόν, τὴν ἀμαθίαν, dice il Laerzio, in Socrate, l. 2, segm. 31. Oggidì possiamo dire tutto l'opposto, e questa considerazione può servire a definire la differenza che passa tra l'antica e la moderna sa pienza.

Omero e Dante per l'età loro seppero moltissime cose e più di quelle che sappiano la massima parte degli uomini colti d'oggidì, non solo in proporzione dei tempi, ma anche assolutamente. Bisogna distinguere la cognizione materiale dalla filosofica, la cognizione fisica dalla matematica, la cognizione degli effetti dalla cognizione delle cause. Quella è necessaria alla fecondità e varietà dell'immaginativa, alla proprietà verità evidenza ed efficacia dell'imitazione. Questa non può fare che non pregiudichi al poeta. Allora giova sommamente al poeta l'erudizione, quando l'ignoranza delle cause, concede al poeta, non solamente rispetto agli altri ma anche a se stesso, l'attribuire gli effetti che vede o conosce, alle cagioni che si figura la sua fantasia. (5 Settembre 1820).

G. Leopardi, Zibaldone di Pensieri, 231

## Umberto Eco (IT2007 and EN2014)

## **Maximal Encyclopedia and Internet**

the sum total of everything that was ever said, or at least of everything that could in theory be discovered, to the extent to which it has been expressed through a series of materially identifiable interpretants... ... a sort of World Wide Web far richer that the one to which we have access through the Internet

### Vertigo of the Labyrinth

If cultures survive, one reason is because they have succeeded in reducing the weight of their encyclopaedic baggage by placing so many notions in abeyance, thus guaranteeing their members a sort of vaccination against the Vertigo of the Labyrinth (2007, p. 96 – 2014, p. 93)

### Does Internet Make a Difference?

"Internet e' come una sterminata biblioteca senza filtraggio. La virtu' delle biblioteche, come delle enciclopedie, non e' soltanto quella di conservare la memoria, ma di buttare via quello che a una cultura non serve. Se non buttassimo via nulla saremmo come Funes el memorioso, di un racconto di Jorge Luis Borges. Questo personaggio ricordava tutto: era un uomo dalla memoria totale, incapace di ragionare, perche' incapace di filtrare. Internet e' come Funes: contiene tutto, il vero e il falso, il che e' un grave rischio soprattutto per i giovani" (2012 Umberto Eco, Intervista, Famiglia Cristiana

## Advancement of Learning

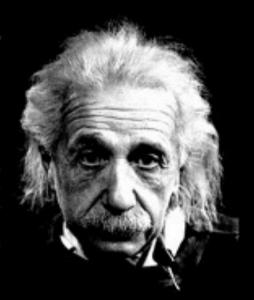
[However, it] is not the fact that cultures pare down their encyclopaedias (which is, in any case, a physiological phenomenon), but rather that what has been placed in abeyance can always be recovered. For this reason the regulatory idea of a Maximal Encyclopaedia is a powerful aid to the Advancement of Learning—and having to confront ever and anon the Vertigo of the Labyrinth is often the price we must pay for calling into question the laziest of our ontologies (2007, p. 96 – 2014, p. 93)

### to do that we need

a new science, a highly relevant science, a very unconventional approach at the interface of art and science

**BECAUSE** 

"WE CANNOT SOLVE OUR PROBLEMS WITH THE SAME THINKING WE USED WHEN WE CREATED THEM"



## art and science





At the interface of art and science

## **HERITAGE SCIENCE**

## Singapore Heritage Science Conference series





Nanyang Technological University, Singapore Complexity Institute and School of Art, Design and Media cordially invites you to the

1st Singapore Heritage Science Conference on

### Heritage Science as a Complex System

In the conference we propose to answer the questions: · What does Heritage mean for the future of Singapore? · How can complexity science help Singapore to make the best possible decisions with regard to its heritage and the way it may help Singapore to face the challenges of the 21st century?

Opening Reception: Monday 6 January 9 am ADM Auditorium, School of Art, Design & Media (Level 2)







ADM Auditorium, Level 2, School of Art, Design and Media, Nanyang Technological University, 81 Nanyang Drive Singapore 637458

CONFERENCE CHAIRS Siew Ann Cheong School of Physical & Mathematical Sciences, Nanyang Technological University Singapore

Andrea Nanetti School of Art, Design, and Media, Nanyang Technological University Singapore

\*CONFERENCE IS FREE AND REGISTRATION IS NEEDED FOR THIS EVENT

### INVITED SPEAKERS

Lisa Ackerman, World Monuments Fund, USA
Stefano Bertocot, University of Florence, Italy
Yongkang Coo, Shanghia Josotrag University, China
Julia Chee, Oral History Centre, National Library Board, Singapore
Min Fut Chee, National University of Singapore, Singapore
Al Lin Chua, National University of Singapore, Singapore
Roland Fletcher, University of Sydpey, Australia
John Stephen Lansing, Nanyang Technological University, Singapore
Kai Khiun Liew, Nanyang Technological University, Singapore
India Maria Lim, National Institute of Education, Singapore
Bee Chin Ng, Nanyang Technological University, Singapore
Heiga Nowotny, European Research Council, Vienna, Austria
Alessalo Re, UNESCO-TRECH and SITI, Italy
Hul Lin Lean Teo, Independent Scholer, Former at Ministry of Education, Singapore
Wee Pin Wan, National Univery Board, Singapore
Julia Watson, Columbia University, USA Lisa Ackerman, World Monuments Fund, USA Julia Watson, Columbis University, USA Jean Wee, Preservation of Sites & Monuments, National Heritage Board, Singapore Kang Shua Yeo, Singapore University of Technology and Design, Singapore



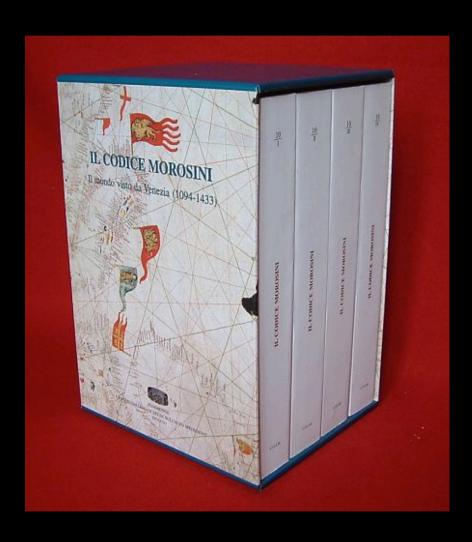
## Heritage Science Conference Series

- 1<sup>st</sup> (Jan. 2014) Heritage as a Complex System
- 2<sup>nd</sup> (Jan. 2015) Heritage and the Creative Industry
- Special edition (Nov. 2015) Exploring Maritime Heritage Dynamics
- 3<sup>rd</sup> (Jan. 2016) H. The Treasure of Human Experiences
- 4<sup>th</sup> (Jan. 2017) Heritage and Resilience in Societal Change

Engineering the Historical Memory of Interactive Global Histories

## A SCALABLE CASE STUDY FOR HERITAGE SCIENCE

## The World as seen from Venice

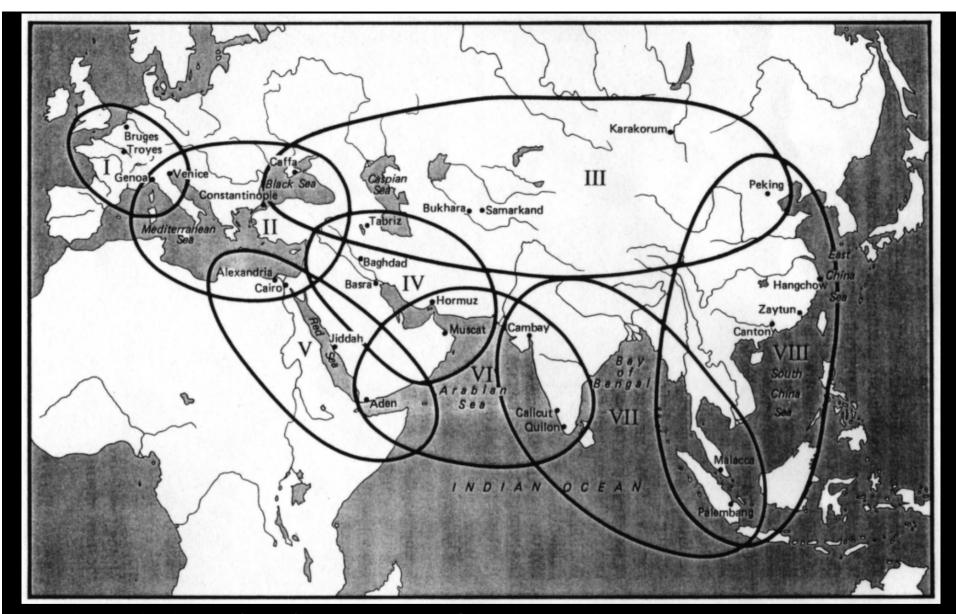


- Morosini (1205-1433)
- Dolfin (1433-58/78)
- Malipiero/Longo (1457-1500)
- Magno (697-1498)
- Marin Sanudo Vite dei Dogi (origins-1494)
- Priuli (1494-1512)
- Marin Sanudo, Diarii (1496-1533)

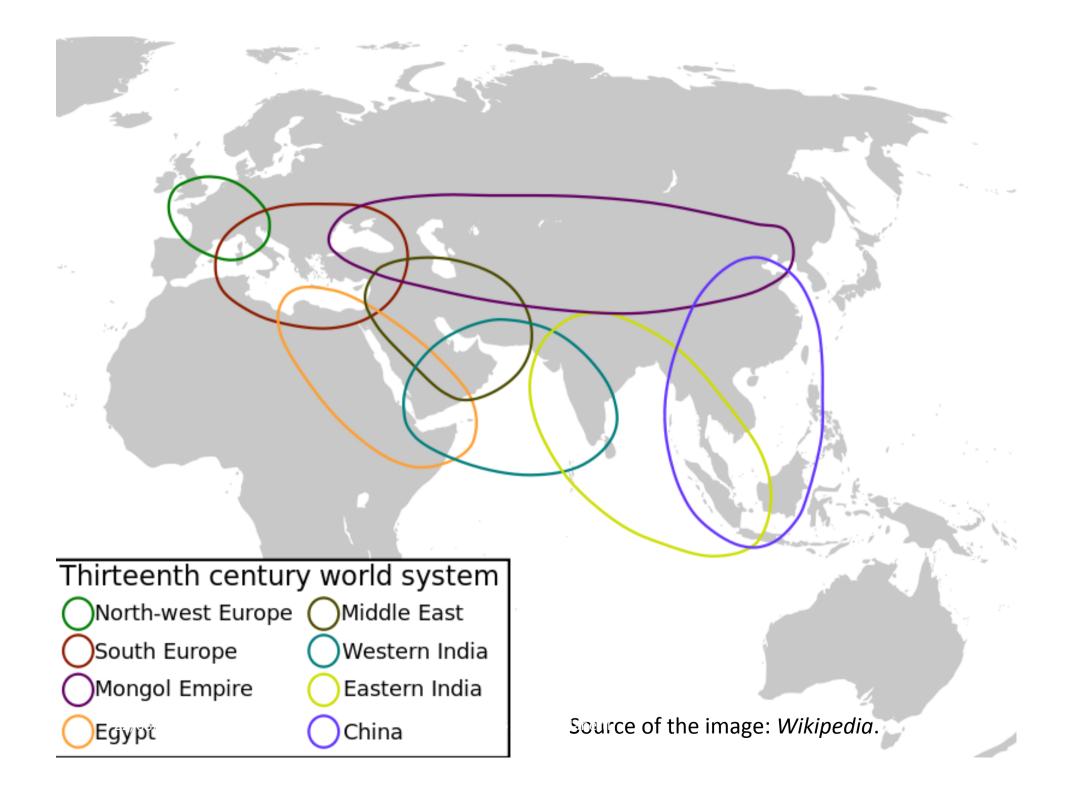
## The Maritime Space

"Still, the idea that studying maritime spaces will enable one to break free from the national histories, extolling the achievements of particular peoples and dynasties, that for long dominated writing about the past, has obvious attraction in an age of globalisation. Out of this have grown new ways of studying maritime history, which has long been anchored elsewhere"

(David Abulafia, Singapore, NTU, Nov. 20, 2015)



Abu-Lughod 1989 (p. 34); eight circuits of the thirteenth-century world system Source of the image: https://lxsmuchxs.files.wordpress.com/2012/02/il1.gif



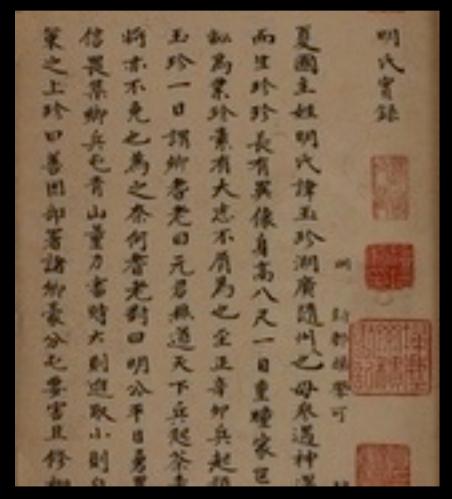


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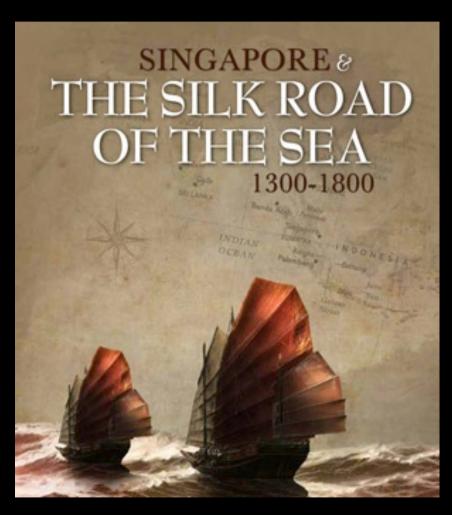
## The Ming Shi-lu and Geoffrey Wade

http://epress.nus.edu.sg/msl/





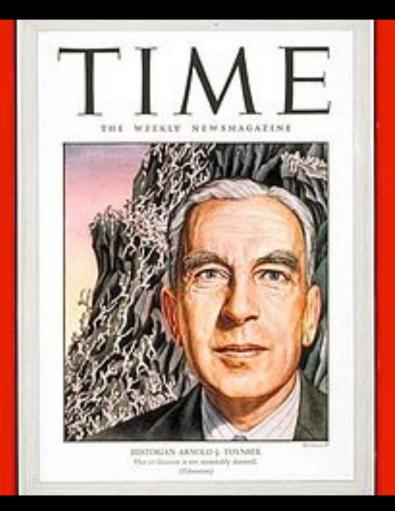
## Maritime Archaeology and John Miksic





# history in a global perspective





#### ... to test theories such as

- The world systems theory, developed by sociologist Immanuel Wallerstein (1930-)
- an approach to world history and social change that suggests there is a world economic system in which some countries benefit while others are exploited

1205-1533

# ADVANTAGED TIME PERIOD FOR THE SCALABILITY OF THE CASE STUDY

# just enough but not too much facts/evidence

The time period 1205-1533 is significantly interesting from a data point of view as well, because there is just enough but not too much historical evidence for feasible tests of new ontologies to organize texts, images, and sounds in a relational database suitable to develop a systemic approach to the study of complex interactions between key subjects of the historical landscape.

### Books as layers of Metadata

In our data perspective, every new book is a layer of metadata with an author, which has to be validated. For all of them, as Fra Mauro did for his map, we need workflow tools (provenance tools) to trace back how the authors came to certain conclusions. Our vision is to train AI to decode the semantics on which they based their knowledge, that is differentiate disparate data, trace back information, and present them in a synoptic visual report which will work as gateway to academic literature and primary sources.

**Interactive Global Histories** 

### **DATASET AND ONTOLOGY**

## Visual Analytics

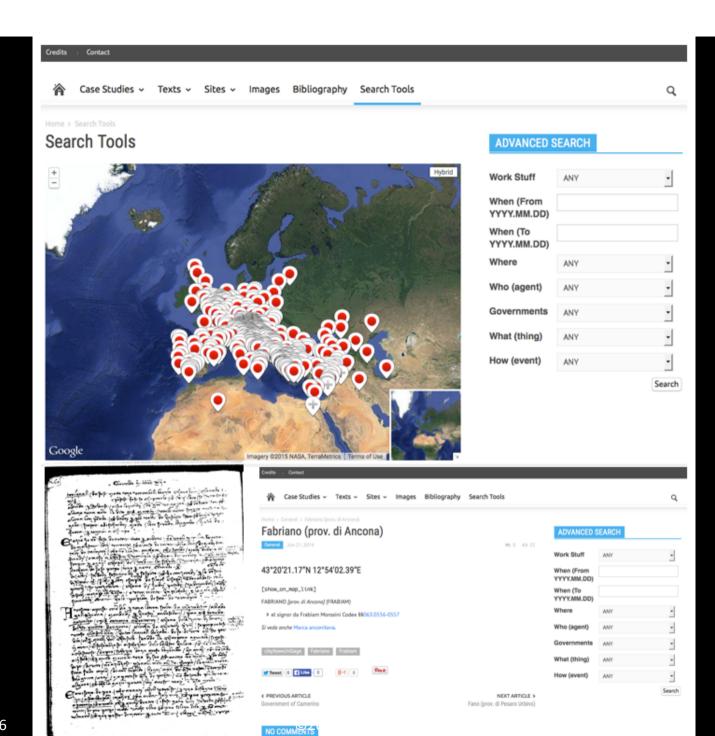
#### **DEFINITION**

Visual analytics combines automated analysis techniques with interactive visualisations for an effective understanding, reasoning and decision making on the basis of very large and complex datasets.

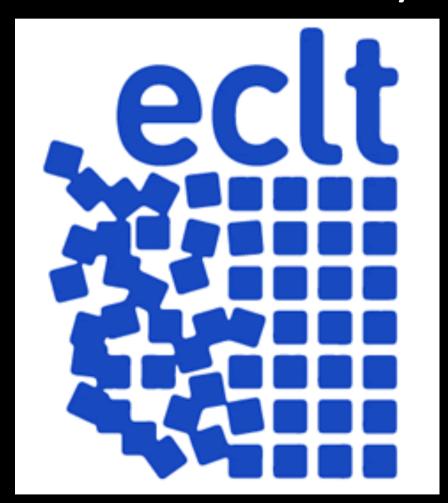
(definition by Keim, Daniel, Jörn Kohlhammer, Geoffrey Ellis, and Florian Mansmann (eds.). *Mastering the Information Age Solving Problems with Visual Analytics*. Goslar, Germany: Eurographics Association, 2010, p. 7)

INTERPRETATION/SCOPE creation of tools and techniques to enable people to

- Synthesise information and derive insight from massive, dynamic, ambiguous, and often conflicting data.
- Detect the expected and discover the unexpected.
- Provide timely, defensible, and understandable assessments.
- Communicate these assessment effectively for action.



# information society as a complex system





An Experimental Database

# DIGITAL MAPS AND AUTOMATIC NARRATIVES

### Limitations of Fra Mauro's Mappa Mundi

- Outdated when completed
- No updating possible
- Few perspectives on the world
- Reflect the interests of the creator and sponsor
- No enhancement of user experience

#### Limitations of Chronicles

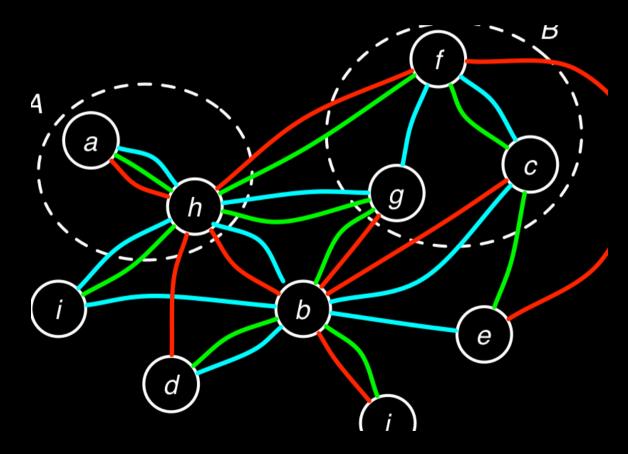
- Event Facts Evidence Chain
- Outdated when completed
- No updating possible
- Few perspectives on the world
- Reflect the interests of the creator
- No enhancement of user experience

## Limitations of Archaeology

- Event Facts Evidence Chain
- Outdated when completed
- No updating possible
- Few perspectives on the world
- Reflect the interests of the creator
- No enhancement of user experience

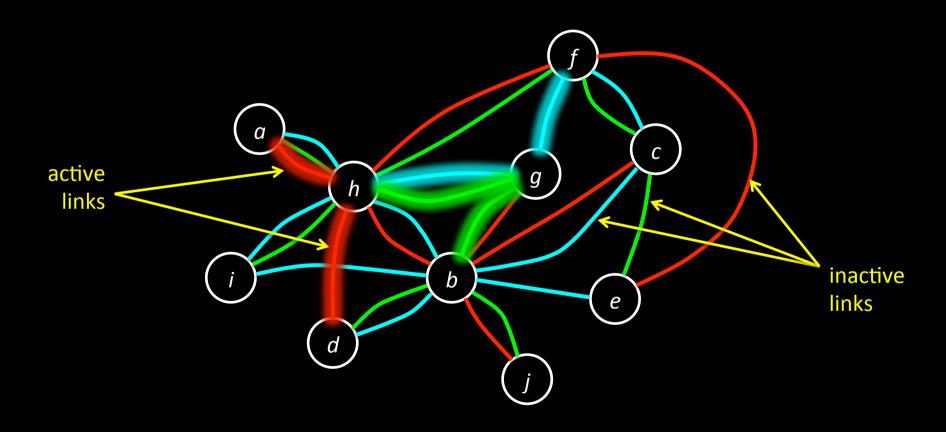
#### **Automatic Narratives Extraction**

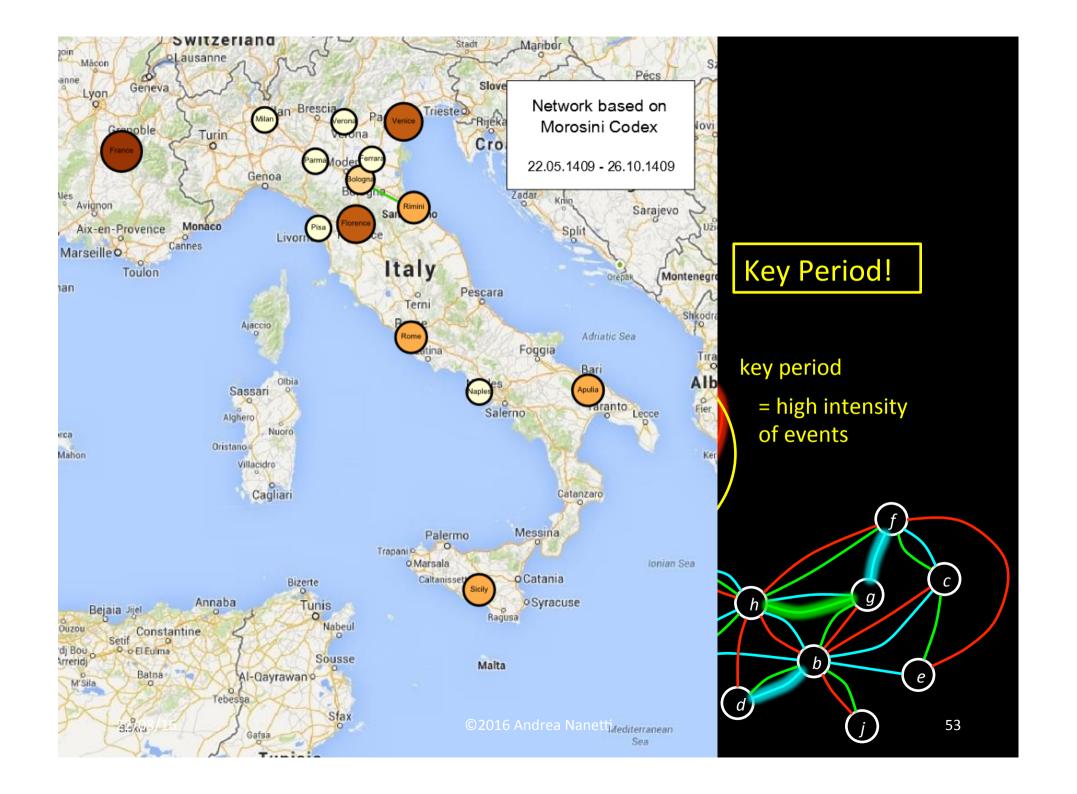
- WHO?
  - Key Actors
- WHAT?
  - Key Events
- WHEN?
  - Key Periods
- WHERE?
  - Key Locations
- WHY?
  - Key Factors
- HOW?
  - Key Actions



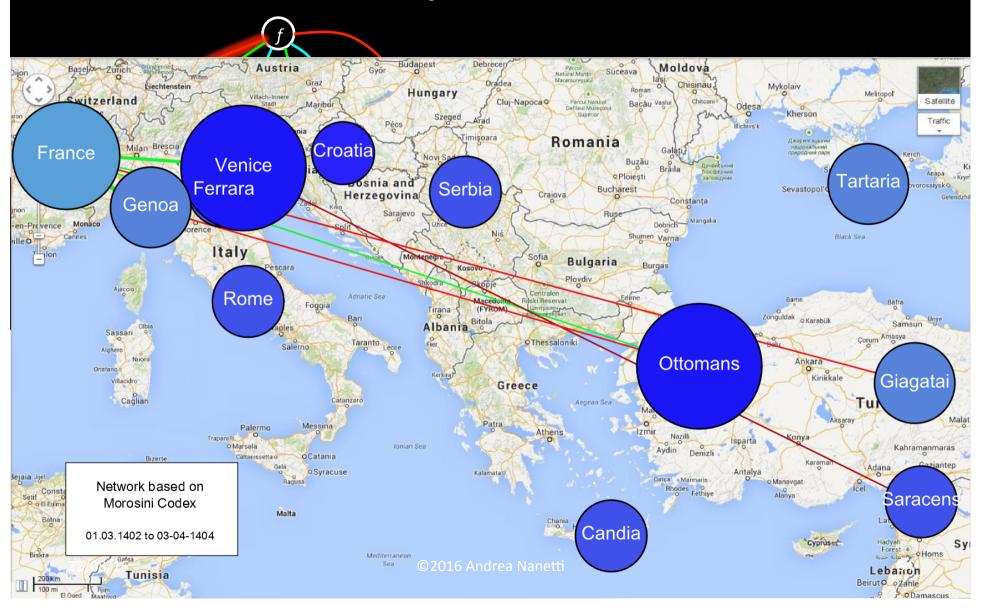
time-integrated network

# Time-Resolved Dynamics





## **Key Events**



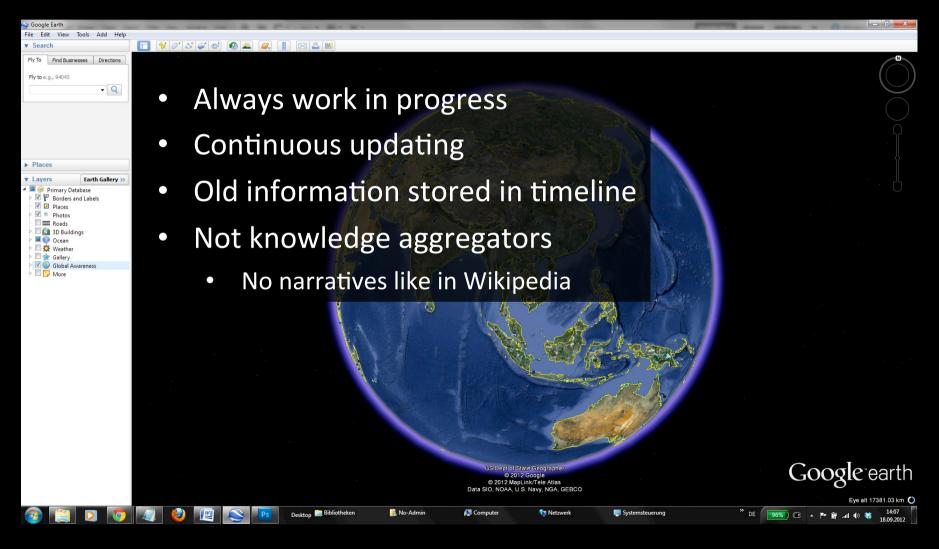
# Fra Mauro's Mappa Mundi



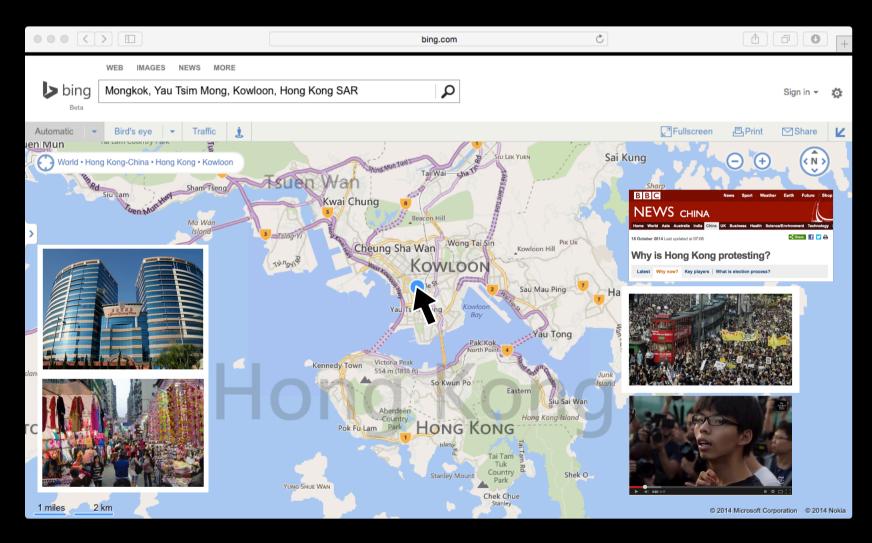
Fra Mauro (1400-1464)



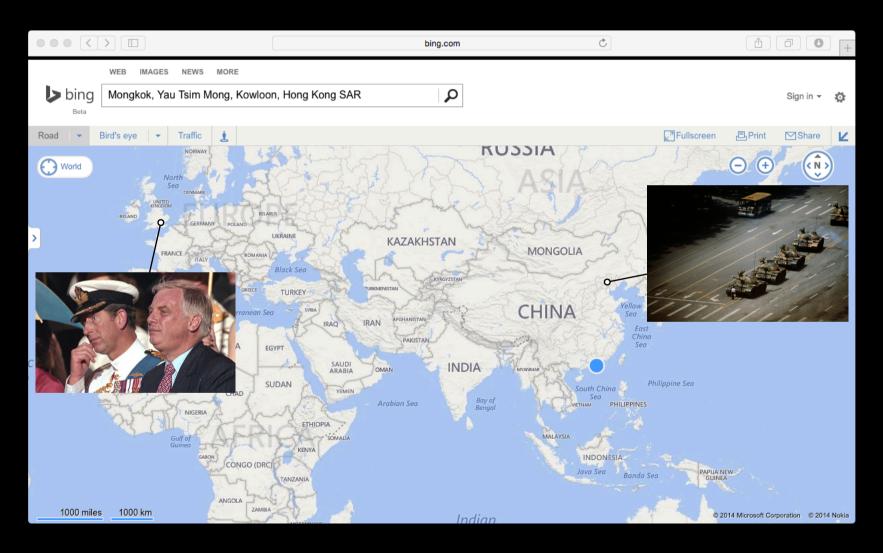
# Digital Maps



# A Digital Silk Road



## User-Driven Knowledge Aggregation



An Experimental Database

#### **CONCLUSIONS AND FUTURE WORK**

#### next steps

#### Data processing. Opportunities & constraints

#### Crowdsourcing

- + uploading new data
- + tagging existing data
- need for strong reference supervision

#### Examples:

- Wikipedia
- Wikimapia

#### **Data aggregation**

- + exploitation of the existing databases
- individual approach in order to unify data

#### Examples:

- The Ming Shi-lu
- National & public libraries
- Online resources

### Thank You!











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